

SUMMATIVE ASSESSMENT – I (2014-15)
SOCIAL SCIENCE
Class – IX

Time allowed : 3 hours

Date : 18-9-2014

Maximum Marks : 90

General Instructions :

- (i) The question paper has **30** questions in all. All questions are **compulsory**.
- (ii) Marks are indicated against each question.
- (iii) Questions carrying 1 mark are very short answer type questions.
- (iv) Questions carrying **3 marks** should be answered in not more than **80 words** each.
- (v) Questions carrying **5 marks** should be answered in not more than **100 words** each.
- (vi) Question number **29** and **30** are map question of **3 marks** each, from History and Geography respectively. After completion, attach the maps inside your answer book.

HISTORY/CIVICS

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| 1. | Who proposed the concept of Social Contract ? | 1 |
| 2. | Why India is called a Republic ? | 1 |
| 3. | Why are quality decisions a possibility in a democracy ? | 1 |
| 4. | Who succeeded President Allende ? | 1 |
| 5. | Explain any three drawbacks of the Constitution of France of 1791 ? | 3 |
| 6. | Explain the position of Germany at the beginning of the First World War. | 3 |
| 7. | Why did USA initially resist involvement in the Second World War but was unable to stay out of the war for long ? Explain any three reasons. | 3 |
| 8. | Who was Michelle Bachelet ? Which values did she talk about in her victory speech ? | 3 |
| 9. | How was the constituent Assembly formed ? Explain. | 3 |
| 10. | Write the name of the leader ruling Zimbabwe since 1980. Why cannot his rule be called democratic ? Explain any two reasons. | 3 |
| 11. | Analyse the impact of the French Revolution over Europe and other parts of the world. | 5 |
| 12. | What happened in schools under Nazism ? Explain in five points. | 5 |
| 13. | 'Military dictatorship came to an end in Chile after the referendum was held in 1988.' How did this rule come to an end ? | 5 |
| 14. | 'Democracy leads to better decisions than any non-democratic government'. Justify the above statement with five relevant points. | 5 |

GEOGRAPHY/ECONOMICS

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| 15. | From where Kaveri river rises ? | 1 |
| 16. | Which is the southern most point of Indian union? | 1 |
| 17. | As deltas are common along the east coast of India, what is commonly found along the west coast ? | 1 |

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18. What was the expenditure percentage of GDP in 1951-52 on education? 1
19. Which is the outermost range of the Himalayas? Write any two features of this range. 3
20. Explain the major reasons for the reduction in volume of water in most of the rivers. 3
21. Why do the Himalayan rivers get flooded every year? What are its advantages? 3
22. Explain three points of difference between Bhangar and Khadar. 3
23. Why do people migrate? Explain. 3
24. Describe the role of human capital in the production process. Name two investment that can improve the quality of human capital. 3
25. Name the two physical divisions of the Peninsular Plateau. Write two characteristics of each division. 5
26. What is meant by the term 'Unemployment'? Explain any four effects of unemployment. 5
27. State any five reasons as to why farm labourers are considered poor. 5
28. Describe five unfavourable effects of population growth in a country like India. 5
29. Three items A, B and C are shown in the given outline map of France. Identify these items with the help of following information and write their correct names on the lines marked on the map.
(A) A port of France related to slave trade.
(B) The place where the French revolution of 1789 was started.
(C) The region not affected by the great fear. 3
30. On the given political outline map of India, locate and label the following with appropriate symbols
(X) The Southernmost point of Indian mainland.
(Y) The Great Indian Desert
(Z) Chilka Lake 3

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