



ST. XAVIER'S SENIOR SECONDARY SCHOOL, JAIPUR

Half Yearly (SA-1) Examination : 2014-2015

26-9-2014	Std. VII	ENGLISH	Time : 2 hrs.	Marks : 60
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**Instructions :**

1. Leave a line after every answer.
2. Do not copy the questions.

**Literature**

**I. Answer the following questions—**

(3×4=12)

1. How did Gerry Martin's mother react when he brought a snake home?
2. Who motivated Malli Mastan Babu? Why was his road to success a long and hard one?
3. What did Salvatore do to make his living?
4. What did the manager think of the narrator? Why did his manner eventually change?

**II. Give meanings of the following words—**

(1×4=4)

- |             |               |
|-------------|---------------|
| (1) tenancy | (2) endurance |
| (3) fatigue | (4) habitat   |

**III. Make sentences with the help of the given words—**

(1×4=4)

- |              |              |
|--------------|--------------|
| (1) startled | (2) aspire   |
| (3) nurture  | (4) reckless |

**IV. Explain with reference to context—**

(3×2=6)

- (1) "What ! Are you drawing it all out again."
- (2) "I've never really wanted to do anything else in life."

**V. Give a character sketch of any one of the following—**

(1×4=4)

- (1) Salvatore                      **OR**                      Steve Irwin

## Language

**I. Fill in the blanks with the correct tense of the verbs in the brackets— (1×4=4)**

- (a) My grandparents ..... at the station in a few hours. (arrive)
- (b) After I ..... my work, I went out to play with my friends. (finish)
- (c) I ..... for three hours and the meal is not ready. (cook)
- (d) Grandfather ..... in the garden when I arrived. (sit)

**II. Give one word for—**

- (1) glow that comes with love, confidence or happiness. (1×2=2)
- (2) the broken remain of something.

**III. complete the table—**

	Noun	Verbs	Adjective	Adverbs
(a)	.....	beautify	.....	.....
(b)	possession	.....	.....	.....

**IV. Fill in the blanks with appropriate prepositions—**

- (1) The child fell down ..... the ground. (½×4=2)
- (2) The helicopter hovered ..... the house.
- (3) I have a meeting ..... 9 a.m. tomorrow.
- (4) It has been raining ..... yesterday.

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V. Convert the following sentences from active to Passive Voice—

(1×4=4)

- (1) Grandmother told us an interesting story.
- (2) We elected Hanif as the President of our club.
- (3) We should never break promises.
- (4) The teacher took the class on a picnic.

VI. Underline the verbs in these sentences and state whether they are Gerunds or Participle. (½×4=2)

- (1) Walking in the park is good for health.
- (2) One must avoid talking to the strangers.
- (3) Edison invented the talking machine.
- (4) Eating outside food is prohibited.

VII. Join the pair of sentences using the structure so ..... that (1×2=2)

- (1) He was sick. He could not attend the function.
- (2) The mountain was very high. He could not climb it.

VIII. Form Adjectives from these nouns—

(½×4=2)

- |              |              |
|--------------|--------------|
| (1) danger   | (2) greed    |
| (3) humility | (4) radiance |

IX. Write a letter to the editor of a newspaper highlighting the bad conditions of the roads and the careless attitude of the local authorities. (4)

## X. UNSEEN PASSAGE

(6)

### HOW DID THE GAME OF CHESS ORIGINATE

Many countries lay claim to the origin of chess. It is presently thought that the game originated in India, since the Persian word for chess, *shatranj*, is derived from the Sanskrit word *chaturanga*, i.e. 'four division of the ancient Indian army', infantry, cavalry, elephants and chariots. These are represented respectively by pawn, knight, bishop and rook.

Sometimes called Western Chess or International Chess the current form of the game emerged in Southern Europe in the second half of the fifteenth century. The tradition of organized competitive chess started in the sixteenth century. The first official World Chess Champion, Wilhelm Steinitz, claimed his title in 1886; Vishwanathan Anand is the current World Champion.

Chess is played by two players and is played on a square chessboard with 64 squares. The colours of the sixty-four squares are referred to as light squares and dark squares. The pieces are divided into two matching sets, called White and Black.

At the start, each player controls sixteen pieces: one king, one queen, two rooks, two knights, two bishops, and eight pawns. The object of the game is to checkmate the opponent's king. The player who is chosen to be White makes the first move. The players then alternate moving one of their own pieces.

Chess games do not have to end in checkmate - either player may resign if the situation looks hopeless. Games also may end in a draw or tie.

- (1) From which language was shatranj derived? What does it mean (2)
- (2) How is the game of Chess played? (1)
- (3) Name the sixteen pieces used in the game. (1)
- (4) How does the game end? (1)
- (5) Which words in the passage mean— (1)
  - (1) a person who opposes or competes.
  - (2) a custom or a belief.

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