



28-2-2015	Std. XI	ENGLISH	Time : 3 hrs.	Marks : 80
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**Instructions :**

- (i) This paper has been divided into 3 sections
- (ii) Each section is compulsory.
- (iii) Section A - Reading - 20 marks.
- (iv) Section B - Writing & Grammar - 30 marks.
- (v) Section C - Literature - 30 marks.

**SECTION-A****Reading****(20 Marks)****A.1. Read the following passage carefully.**

- (1) Researchers have long agreed that anger hurts your health and your heart most of all: It inflates blood pressure, dumps fats into the blood, pumps in adrenaline and other hormones that make platelets stickier and more likely to clog arteries, and may even weaken the immune system. The question arises - What to do about it: Blow up and let it out or bottle it up and ignore it? But the choice is neither. There is a third kind of damage control - a reasoned response - that with a little practice really works.
- (2) Twenty or thirty years ago, psychologists thought that venting out anger might actually help us. Studies show that bottling up anger makes you sick - so may be the opposite - venting, catharsis, cleaning out the pipes - helps you stay well or so the theory went. But it does not work that way. Anger kills and it does not appear to matter whether you blow up or keep it bottled up inside, concluded Redford Williams, M.D., the Duke University researcher who pioneered work in this area.; "It is bad for your health either way."
- (3) What is wrong with the venting theory is that it is not a type behaviour in general that harms you but very specific acts and attitudes. Dr. Williams explains that there are three particularly toxic issues that are linked to ill health: cynicism about others, frequent anger and aggressive behaviour. In a word 'hostility'. When something does not suit you, your impulse is to find someone to blame, get mad and attack. But the life saving trick is to learn a few simple techniques to diffuse your hostility and step aside from enraging situations. The instant you feel your temper rising, says Williams, ask yourself, "Is this really important for me?" If not, put it aside without even asking the next two questions. If the answer is yes, ask yourself "Am I justified in being angry in this situation?" You weigh the pros and cons of what is going on. Dr. William suggests, "Pretend that you have to come up with a case that would hold up in court." If your answer is no, you may feel your anger dissolving. If your answer is yes, one more question you have to ask yourself. "Do I have an effective response? What can I do right now that will remedy the situation?" Obviously an aggressive response is not a productive one. Dr. William says, "The research shows that people who act aggressively whenever they get angry have high death rates. That is because they let their blood pressure and adrenaline levels soar, nicking off their arteries and suppressing their immune system.
- (4) Meditation is a time honoured tool for calming down when you feel yourself losing control. Take several deep breaths. Fix your eyes on a distant spot, and then each time you breath out, bring to mind a pleasant image. Talk to yourself in silence. Say 'Stop it'. Then switch to another subject you enjoy, a friend, tomorrow's cricket game, your vacation or think of the person whom you love the most.

- (5) Last but very important is 'Pretend today is your last.' Assume that it is the final day of your life. You would not like to call your enemy your enemy and would like to patch up the quarrel very kindly forgetting all differences. So madness is hell. Avoid it, tomorrow, today and even now.

**A-1.1 On the basis of your reading of the passage answer the following questions as briefly as possible. (5×2=10 Marks)**

- (a) What are the two common ways adopted to vent out anger?
- (b) What happens if the anger is not allowed to be expressed?
- (c) What three toxic issues are linked to ill-health?
- (d) The people who act aggressively whenever they get angry have high death rates. Why?
- (e) If one assumes that it is the final day of one's life, why does one forget about hostility?

**A-1.2 Find the words from the passage which means the same as :- (4×½=2 Marks)**

- (i) enmity or hatred (para 3)
- (ii) emotional cleansing through drama (para 2)
- (iii) pessimism or contempt (para 3)
- (iv) block (para 1)

**A.2. Read the following passage carefully.**

**(8 Marks)**

- (1) Fashion inspires one with the desire to seem rather than to be. Another of its characteristics is that every generation laughs at the old trends but religiously follows the latest one. That explains the quick changes, sometimes queer and grotesque, that come about in the vast domain of fashion.
- (2) A particular fashion is popular for a few months before it is replaced by another. That is why Oscar Wilde said: "It is so ugly that we have to change it every six months!" Yet, sadly, it has become a great governor of our world. If poets were the unacknowledged legislators of the world, fashion models have become the acknowledged leaders!
- (3) Fashion's writ runs not only in matter of dress and entertainment but also in law, politics and education. It has infiltrated things of grave importance. Universities, no longer devote the pursuit of scholarship, to hold fashion shows. Imitating western decadence is a matter of pride.
- (4) The modern follow fashion for compelling reasons. They want to identify with a select group of people. New fashions may be adopted immediately by well known people, including sports-persons, film stars, or political figures. Then, other people may follow these fashions so that they can identify with this privileged group. Some think that fashionable clothes raise their status in life. Fashion is a way to gain acceptance from others of that class. This adoption of fashion applies more to clothes. Many youngsters identify with one another by wearing blue jeans. The more faded, the more fashionable!
- (5) A strong desire on the part of women to equal themselves with men has driven them to imitate the male of the human species. A look at the campus unveils the staggering number of boys and girls looking alike. If one were to count "heads" going by their sartorial outfits, one may say that "boys" edge out girls. The reason is simple: girls dress like boys.
- (6) Is this an unconscious attempt at gender equality? While one may say yes or no to it, one thing is certain that this sartorial revolution is the work of designers who are laughing their way to the bank. Shrewd psychologists, these designers shift the emphasis periodically. In this age of women libbers, they have designed garments that satisfy a woman's desire to equate and beat the man.
- (7) Most fashions symbolise belonging to a group. This is seen on the university campus. After being there for some time, many Plain Janes shed their *behnji* image and acquire a jet-age appearance.

- (8) Ideas of beauty vary from culture to culture. For example, women use a number of cosmetics to enhance their beauty. They apply tinted creams and decorate themselves with tattoos. Men and women have always enjoyed changing their appearance. Following new fashion in clothes, hair styles, and make-up, allows people to alter their look.
- (9) Imitation plays a big role in making a fashion popular. In the 1600s, King Louis XIII of France began the trend of wearing wigs. In the mid-18000s English women are said to have copied Queen Victoria's stout figure by wearing puffy dresses with padding underneath. Film stars are avidly followed by eager fans and this creates a fashion trend. Aamir Khan's hair style is a craze among boys. Many boys wear unbuttoned shirts imitating Salman Khan.
- (10) Is fashion a mere display of riches or the art of beautifying one's self? Perhaps, it is both.
- (a) On the basis of your reading of the above passage make notes on it, in points only using headings and sub-headings. Use recognizable abbreviations (wherever necessary - minimum 4) and a format you consider suitable. Also supply an appropriate title to it. (5)
- (b) Write a summary of the above passage in about 80 words. (3)

## SECTION-B

### Writing

(30 Marks)

- B.1.** Design a poster for creating awareness towards the importance of saving the Girl Child. (30-40 words) (6)

OR

You want to let out a portion of your house which is newly constructed & independent. Write a suitable advertisement to be published in "To Let" classified columns of 'The Times of India' in approx 40 words.

OR

Create an appealing advertisement to launch a new brand of Umbrellas & Raincoats in the market. Use all the necessary tools to market the product. (30-40 words Maximum)

- B.2.** You are Raveena/Ravi of Model Town. You read an advertisement for the post of a Dance Teacher for Junior Girls/Boys in Birla Senior High School, Shastri Nagar, Jaipur. Write an application for the job along with Resume, using proper format. (7)

- B.3.** You have been selected to represent your school in a Debate competition. The topic of the Debate is—"In the opinion of the House, "Value Based Education is the only remedy to counter Terrorism around the world". Write a speech, either in favour or against the motion (180-200 words) (7)

OR

As compared to the older generation, the youth today are interested in adventurous activities either for money or fun. There is the latest craze for joining reality shows, rafting, rock climbing, mountaineering etc. Which life would you prefer, Safe or Adventurous? Write an article in 180-200 words to be printed in your school magazine on the above topic.

- B.4.** There is an error in each sentence. Write the corrected sentence in your answer copy. (6)

- (1) Better revise this chapter.
- (2) I slept rather late last night.
- (3) It was a fraught journey with danger.
- (4) Until you remain restless you cannot concentrate.
- (5) Kindly see my testimonials.

**B.5. Read the words and phrases given below. Re-arrange them to form meaningful sentence.**

(4)

- (a) Can deny it / day by day / and nobody / is becoming / water / scarce
- (b) some causes of / man-made / are natural / while / water scarcity / others are
- (c) can modify / scarce / human behaviour / that makes / physical environment / useful water / in a way
- (d) water scarcity are / variability / climatic changes and / some reasons / for / growth in population,

### SECTION-C Literature

(30 Marks)

**C.1. Short answer questions. (40 words each)**

(5×2=10 Marks)

- (i) Was Mrs. Dorling greedy or concerned?
- (ii) In what sense did the medical certificate burn a hole in Einstein's pocket?
- (iii) How did George get the nick name at the club?
- (iv) How has the role of a grandmother changed in the existing times compared to Khushwant Singh's times?
- (v) What impression do you form about Mr. Crocker Harris from the play?

**C.2. Long answer questions (120-150 words each)**

(2×5=10 Marks)

- (i) Write a diary entry, imagining yourself to be Mr. Morgan. Describe your first impression about Dr. Andrew, your fears & feelings and describe how he resuscitated the child who had been given up as a still born.
- (ii) How does Vikram Seth lampoon an idiosyncratic government that is thrust upon people who are equally ignorant.

OR

How does the poet bring out the fact that the loss of childhood is recovered by the ability to think independent thoughts?

**C.3. Answer the following question in about 150 words.**

(5)

How did Virginia help the ghost get peaceful death?

OR

Who upsets the ghost the most, and how?

**C.4. Answer the following questions in about 150 words.**

(5)

Do you pity or hate the ghost? Give arguments in support of your answer.

OR

Why did the ghost give up all hope of frightening the Otis family?

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