



26-9-2015	Std. VI	ENGLISH	Time : 2 hrs.	Marks : 60
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- Instructions : (1) Write neatly and correctly
(2) Leave a line after every answer.
(3) Do not copy the questions.

LITERATURE

- I. Answer the following questions— (6×3=18)
- (1) What did the king want? Who helped the dewan to satisfy the king and how?
 - (2) What happened on the rhododendron hilltop? Who was following the boys?
 - (3) Describe the scene that the poet saw when he was wandering (The Daffodils).
 - (4) Why did Tapan ride an ox? What did it lead to?
 - (5) What is the 'chorus'? What does it mean (Laughing Song)?
 - (6) Describe the space suits worn by Bill and Ron.
- II. Write the meanings of the following words— (6×1=6)
- aghast, stalking, jocund, jeering, meadows, blur.
- III. Answer these questions with reference to the context. (3×2=6)
- (1) 'I think I can solve this problem. Just leave it to me.'
(a) Who is the speaker here ?
(b) What was the problem ?
 - (2) 'Hurry and get Tapan of class V'.
(a) Who is the speaker here ?
(b) Why did he call for Tapan ?
 - (3) 'You will have to prepare for landing in two minutes.'
(a) Who said the above line ?
(b) Who were about to land and where ?

LANGUAGE

- IV. Choose the correct preposition given in brackets to fill in the blanks. (4×½=2)
- (1) We watched the movie (at/on) midnight.
 - (2) We must believe (on/in) our abilities.
 - (3) The lady went (into/in) the mall.
 - (4) They sat (at/on) the desk.
- V. Make sentences with modals as directed. (2×1=2)
- (1) should (to express duty)
 - (2) might (to show possibility)
- VI. Complete the following similes. (4×½=2)
- (1) coal.
 - (2) a lark.
 - (3) rubies.
 - (4) a rock.

VII. Join the following sentences using a conjunction :-

(4×½=2)

- (1) Rita kept on walking. She felt very tired.
- (2) He did not rehearse his dialogues properly. He fumbled on the stage.
- (3) He is disciplined. He is dedicated.
- (4) It is raining outside. We will still go for a picnic.

VIII. Write the antonyms of the following words :-

(4×½=2)

- (1) lively
- (2) slim
- (3) admit
- (4) bright

IX. Fill in the blanks with is, are, has, have

(4×½=2)

- (1) My new pair of pants torn.
- (2) They eaten their food.
- (3) Boys naughtier than girls.
- (4) Ravi not done his work.

X. Write the meanings of the following phrases :-

(4×1=4)

- (1) flew into a rage.
- (2) to take up the cudgels.
- (3) none of your business.
- (4) to give as good as he gets.

XI. Underline the adverbs and write their kind :-

(4×1=4)

- (1) He looked everywhere.
- (2) She danced gracefully.
- (3) The food is very hot.
- (4) She proudly walked up to the stage.

XII. Read the passage and answer the questions below :-

(5)

In ancient North Africa there lived a Chief. He was very rich and had many wives and children, but he was not happy. He thought, "I have everything, but that does not make me happy. What must I do to be happy? I don't know."

One of his servants said, "Oh, my Chief! Look at the sky! How beautiful the moon and the stars are! Look at them, and you will see how good life is. That will make you happier."

Then another servant said, "Oh, my Chief! What about music? Music makes a man happy. We shall play to you from morning till night, and music will make you happy."

The Chief's face became red with anger at such silly ideas.

Then one of the servants came back to his room and said, "You must find a happy man, take his shirt and put it on. Then his happiness will go into your body and you will be happy as he!"

"I like your idea," said the Chief. He sent his soldiers all over the country to look for a happy man.

One day the soldiers found a man in a small village who said, "I am the happiest man in the world." He was poor, but he always smiled and sang. The soldiers brought him to the Chief. A small dark man with a happy smile walked in. "Come here, my friend!" said the Chief. "Please take off your shirt!"

The little smiling man came up to the Chief. The Chief looked at him and saw – What did he see? The happy man, the happiest man in the world, had no shirt!

- (1) What did the Chief want? (1)
- (2) Why did the Chief's face become red with anger? (1)
- (3) What did the last servant suggest to the Chief? (1)
- (4) Why was the chief surprised on seeing the happiest man before him? (1)
- (5) Which phrase/word is the opposite of 'put on'? (1)
 - (a) go into
 - (b) look for
 - (c) take off
 - (d) brought

XII. Write an application to the Principal asking for sick leave.

(5)
